

## English

AQA Unit Award Scheme Mapped

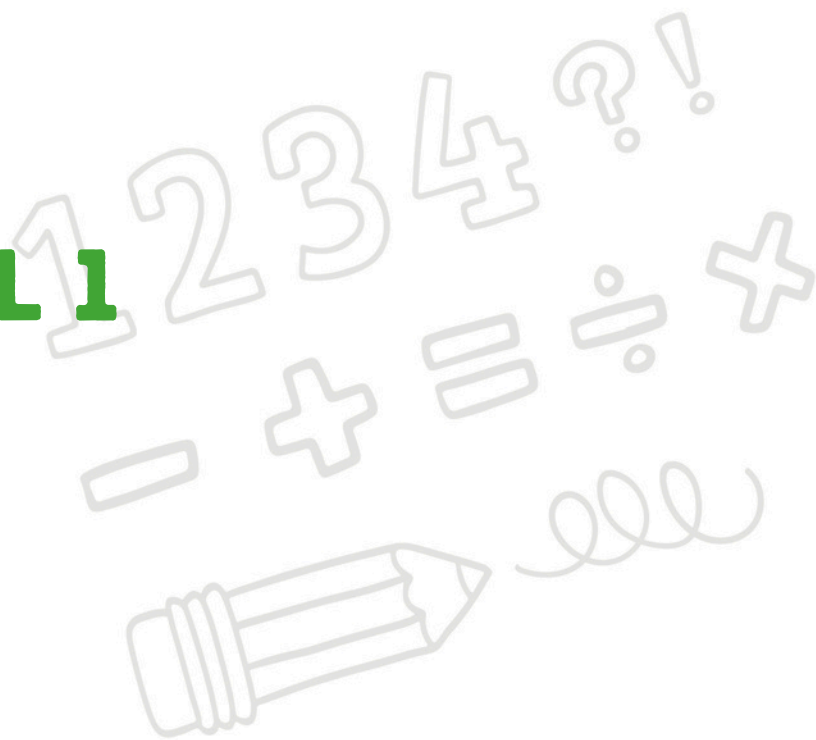
**This pack contains worksheets from all the different levels.**

**Look/work through the worksheets until the learner finds the appropriate level of challenge. This will help you to work out what level is a good starting point for the learner.**

# English

AQA Unit Award Scheme Mapped

**ENTRY LEVEL 1**



# Summarising A Story

## Instructions

Read the story and answer the questions below.



Story: A cat chased a mouse around a house. The mouse hid in a hole. The cat waited outside the hole.



Questions:

What did the cat do?



Where did the mouse go?



What did the cat do while the mouse hid?



# Comparing Animal Habitats

## Instructions

Identify a similarity or difference between the two texts by answering the questions below.



Two animals, a lion and a polar bear, live in different places.



### Text 1:

The lion lives in the hot, dry desert. It likes to hunt for prey during the day.



### Text 2:

The polar bear lives in the cold, snowy Arctic. It likes to hunt for seals on the ice.

Where does the polar bear live?



ABC

What is something that both the lion and the polar bear do?



ABC

What is something that is different about the lion and the polar bear's habitats?



ABC



## Two Poems

### Instructions

Read the poems aloud.  
Think about the poems.  
Write two sentences about what you like or dislike about the poem.



### The Happy Frog

A happy frog, green and bright,  
Jumps and plays with all his might.  
He loves to swim in ponds so deep,  
And catch flies while he's asleep.

### The Busy Bee

A busy bee, buzzing around,  
From flower to flower, a happy sound.  
He collects pollen, sweet and bright,  
To make honey, a golden light.



## Two Poems

### Instructions

Read the poems aloud.  
Think about the poems.  
Write two sentences about what you like or dislike about the poem.



Two sentences to say what I liked about the poems

ABC

1

2

Two sentences to say what I disliked about the poems

ABC

1

2

# Plan a conversation

## Instructions

1. Think about your friends and family: Who do you know well?
2. Choose a topic: Think of something you're interested in or something you'd like to talk about.
3. Start a conversation: Find a time to talk to someone about your chosen topic.
4. Ask questions: Encourage the conversation by asking questions.
5. Listen carefully: Pay attention to what the other person is saying.
6. Share your thoughts: Tell the other person your opinion or feelings about the topic.



**Someone I know well**

**Topic to talk about**

**When will I have this conversation?**

Questions I will ask them

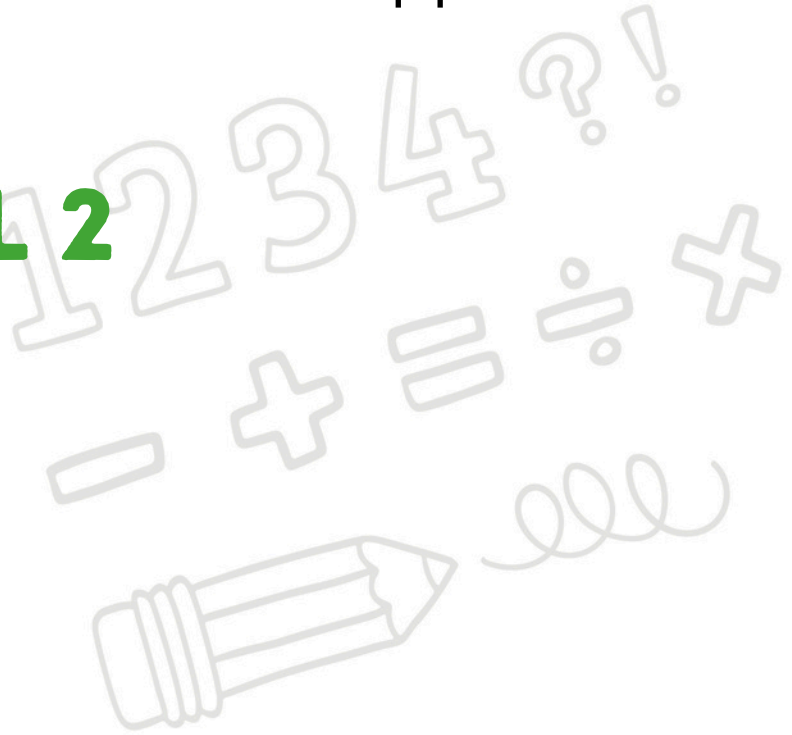
Things I will share with them



# English

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**ENTRY LEVEL 2**



## 2. Linking Ideas

### Instructions

Answer the questions about the seasons.



1 What is your favourite season?

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2 Why?

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3 What do you like about it?

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4 What do you enjoy doing in this season?

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5 What else do you enjoy doing in this season?

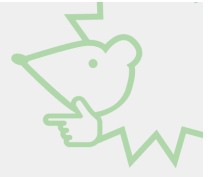
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# 1.Non-fiction Exploration

## Instructions

Read the list of non-fiction topics and choose one you prefer. Write a comment about why you prefer it and support it with a reason.



*Space Exploration: "Astronauts aboard the International Space Station conduct experiments that help us understand life beyond Earth. Their discoveries pave the way for future missions to Mars and beyond."*

*Wildlife Conservation: "Efforts to protect endangered species are crucial for maintaining biodiversity. Conservationists work tirelessly to preserve habitats and ensure the survival of animals like the majestic tiger and the gentle panda."*

*Historical Events: "The signing of the Declaration of Independence marked a pivotal moment in history. It signified the birth of a new nation and the beginning of a journey towards freedom and democracy."*

1

Which non-fiction topic do you prefer?

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2

Why do you prefer this topic?

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### 3. Tone and Expression

#### Instructions

Practise reading the sentences below using different tones and expressions. Notice how it changes the meaning.

*Tones to try: Excited, sarcastic, surprised, angry, sad.*



1

"Are  
you  
sure?"

Read this out loud- First quietly, then loudly.  
Did it feel different each time?

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Read it again- First confused, then excited.  
How did your tone change each time?

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Think of the context. WHEN might you say this excitedly in real life?

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### 3 Turn-Taking in Storytelling

#### Instructions

Read the story with another person. Take turns to read, and then to listen to them read until you get to the end of the story.



Hartley Hedgehog woke up early one sunny morning, feeling excited about the day ahead. He had heard from his friend Bella the Bunny that there was a hidden meadow filled with the most beautiful wildflowers.

Hartley decided to set off on his journey to find this magical place.

As he wandered through the forest, an old owl perched on a branch and hooted the owl. "Where are you going?"

"I'm searching for the hidden meadow," Hartley replied eagerly.

The owl nodded, "Yes, it's a beautiful place. Past the big oak tree and down the path." Hartley thanked the owl and continued his journey.

Along the way, he saw a stream with sparkling water. He took a sip and felt refreshed.

### 3 Turn-Taking in Storytelling

#### Instructions

Answer these questions about the Hartley Hedgehog story.



1 What did you enjoy more? Reading, or listening to the story? Why?

2 What other group activities can you use turn taking skills in?

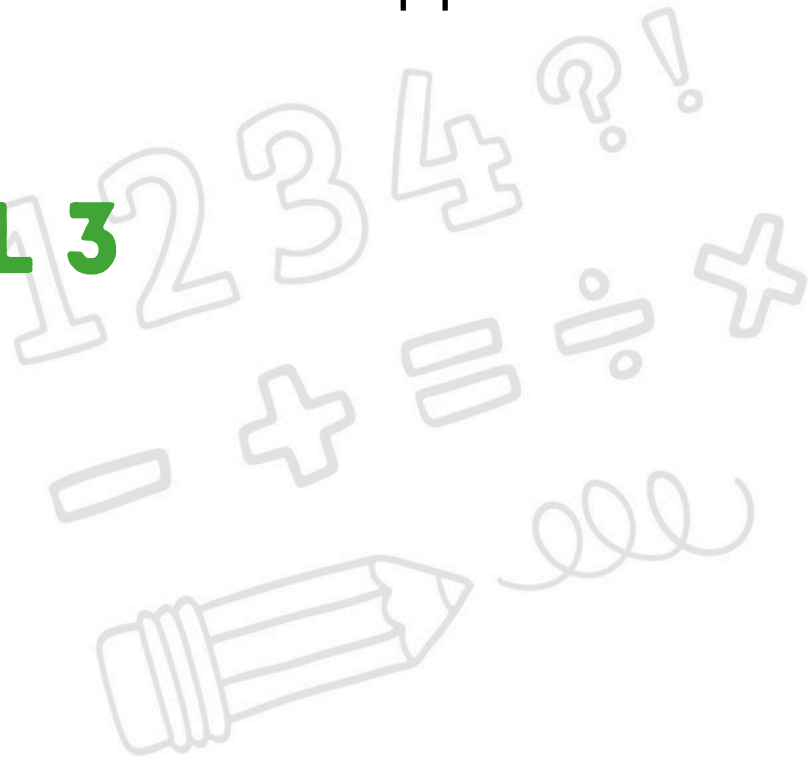




# English

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**ENTRY LEVEL 3**





# 1. Dialogue Detectives

## Instructions

Read the story and underline the dialogue (what the characters say).



### The Missing Map

"Where did you last see it?" asked Amber, frowning as she searched the table.

"I don't know," replied Sam, scratching his head. "I thought I left it here!"

"Well, we can't find the treasure without it," Amber said, her voice rising.

Write down one thing each character says and explain what it shows about their feelings.

1

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2

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## 4. Comparing Key Points in Two Adverts

### Instructions

Read the two advertisements for Summer camps and compare the main points in each.



#### Text 1: Summer Sports Camp

Join our Summer Sports Camp for ages 8–14! Learn football, tennis, and swimming from professional coaches. Sessions run Monday to Friday, 9am–3pm. All equipment provided. Book now for £150 per week!

#### Text 2: Active Kids Summer Camp

Looking for a fun summer activity for your kids? Active Kids Summer Camp offers football, tennis, and swimming for ages 10–16. Sessions run Monday to Friday, 10am–4pm. Bring your own equipment. Book now for £120 per week!

1

Write down two activities offered by both camps.

Text 1:

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Text 2:

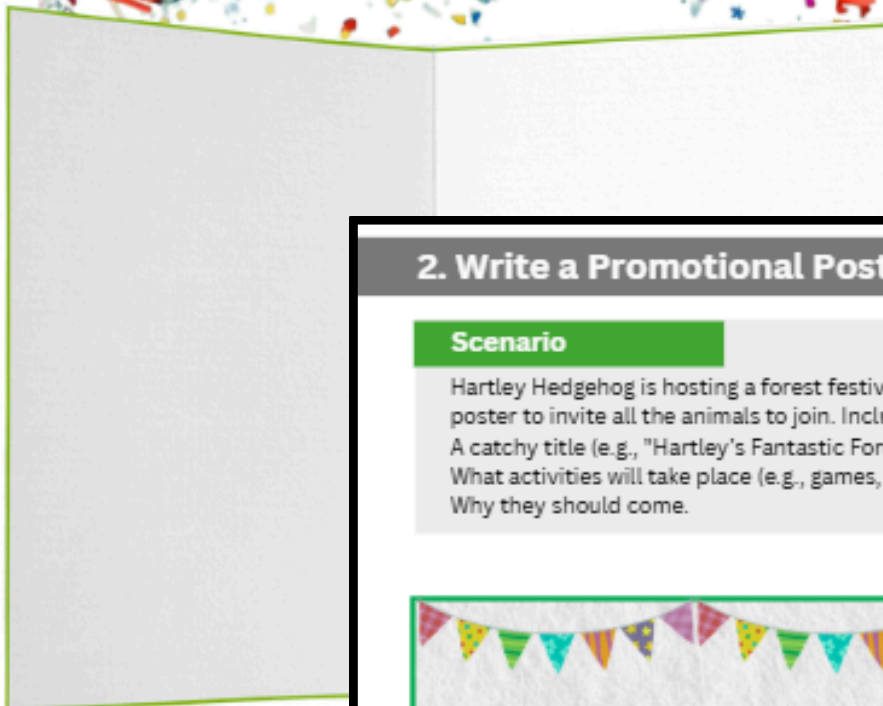
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## 2. Writing a Birthday Card

### Scenario

You're writing a birthday card for your best friend. Use fun and playful language to make them smile.



## 2. Write a Promotional Poster

### Scenario

Hartley Hedgehog is hosting a forest festival! Write a promotional poster to invite all the animals to join. Include:

A catchy title (e.g., "Hartley's Fantastic Forest Festival!")

What activities will take place (e.g., games, music, food).

Why they should come.



### 3. Write a How-To Guide

## Instructions



Write a step-by-step guide for making your favourite craft or recipe. Use the prompts below to help you.

- What materials or ingredients do you need?
- What are the steps to create it?
- What does the finished product look like?

[illegible]

# English

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## FUNCTIONAL SKILLS LEVEL 1





## 2. Using a Dictionary

### Instructions

Imagine you are reading a text about Alfie and come across some unfamiliar words. You need to use a dictionary to find their meanings.



On a brisk autumn morning, Alfie decided to explore the local arboretum. As he wandered through the verdant pathways, he marvelled at the kaleidoscope of colours displayed by the deciduous trees. The air was filled with the mellifluous sounds of birds chirping, creating a serene and idyllic atmosphere. Alfie paused to admire a particularly resplendent maple tree, its leaves a fiery shade of crimson.

What is the definition of each word you looked up?

Verdant:

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Kaleidoscope:

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Deciduous:

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Mellifluous:

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Idyllic:

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Resplendent:

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## Advertisement Analysis

### Instructions

Read the advertisement and identify whether each statement is a fact or an opinion.

The Galaxy X is the most powerful smartphone on the market.

It has a stunning display, a long-lasting battery, and a revolutionary camera.

You'll never want to use another phone again.



## Advertisement Analysis

The smartphone is called Galaxy X.

**FACT?**

☐

**OPINION?**

☐

The smartphone is the most powerful on the market.

**FACT?**

☐

**OPINION?**

☐

The smartphone has a stunning display.

**FACT?**

☐

**OPINION?**

☐

The smartphone has a long-lasting battery.

**FACT?**

☐

**OPINION?**

☐

You'll never want to use another phone again.

**FACT?**

☐

**OPINION?**

☐

## Inferring Setting

### Instructions

Look at the painting and answer the questions below:



Where do you think this painting was done?

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## Inferring Setting

Why do you think that?

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What time of day might it be?

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What kind of weather is it?

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What features can you pick out in the painting?

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What do you like about the painting?

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## 1. Real Life Language Application

### Instructions

Compare the appropriate language for a job application versus a social media post by reading the below texts and answering the questions on the next page.

### Text 1: Job Application

Dear Hiring Manager,

I am writing to express my interest in the Creative Project Manager position at Little Crafters Boxes, as advertised on your website. With a strong background in project management and a passion for educational crafting, I am excited about the opportunity to contribute to your innovative team.

In my previous role, I successfully led a team to deliver engaging and eco-friendly craft projects, enhancing both creativity and learning experiences. I am adept at coordinating cross-functional teams and managing project timelines to ensure timely and successful project completion.

I am eager to bring my expertise to Little Crafters Boxes and help drive creative initiatives that align with your mission of providing top-quality educational crafting experiences. Please find my CV attached for your consideration.

Thank you for considering my application. I look forward to the possibility of discussing this exciting opportunity further.

Yours sincerely,  
Bethan

### Text 2: Social Media Message

Hey Little Crafters community! 😊

I'm thrilled to share that I'm looking for opportunities to use my creativity and project management skills. If you know of any exciting opportunities or have a message or comment below. Let's make something amazing together! 🎨🌟  
Thanks for all your support! ❤️

## 1. Real Life Language Application

1 Which of the two texts would be better for a job application? Explain why.

2 What differences do you notice in the language used for a job application compared to a social media message?

3 Why is it important to adapt your language for different contexts?

4 What sort of language and tone is appropriate for written job application letters?

## 1. Storytime Reflection

### Scenario

Listen to, or read the short story about Hartley Hedgehog creating an eco-friendly craft project.



### HARTLEY HEDGEHOG AND THE RECYCLED ROCKET

Hartley Hedgehog had always dreamed of exploring space. One day, he found an old cardboard box, some empty toilet paper rolls, and a pile of shiny foil in the recycling bin. "I can use these to build my very own rocket!" he thought excitedly. Hartley worked hard, cutting and sticking the materials together. He wrapped the cardboard in foil to make it shiny like a real rocket and used the toilet rolls to create the rocket boosters. When he was finished, he stood back and admired his creation. "This is the best rocket I've ever made!" he said proudly.

The next day, Hartley invited Sophie the Squirrel over. Sophie came over and was amazed! How did you make that? Hartley explained how he used recycled materials to build the rocket. Sophie nodded and said, "You've inspired me to make something too!" Hartley smiled, knowing he had also taught his friends about being creative and eco-friendly.

## 1. Storytime Reflection

### Scenario

Listen to or read a short story about Hartley Hedgehog creating an eco-friendly craft project. Afterward:



1 Share your opinion about the story.

2 Explain what you liked or didn't like, and give at least one example to support your opinion. For example, "I liked how Hartley used recycled materials because it showed how to be creative and eco-friendly."

3 Get the other person to ask you questions about your opinion. Answer their questions verbally.

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## FUNCTIONAL SKILLS LEVEL 2



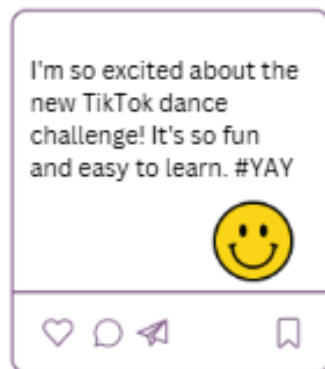
## Comparing Social Media Posts

### Instructions

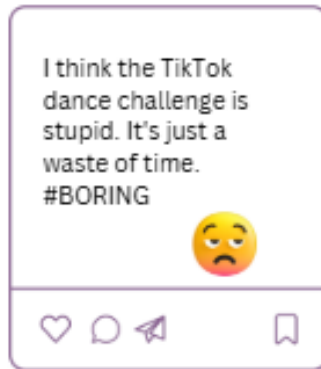
Read the excerpts from three different social media posts and answer the questions below.



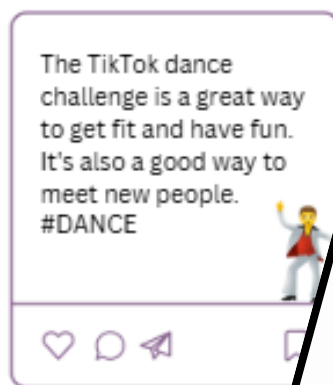
Post 1:



Post 2:



Post 3:



Page 13

### Comparing Social Media Posts

1

What is the main topic of the social media posts?

2

How do the users express their opinions on the dance challenge?

3

Compare the use of emojis and hashtags in the posts.

4

Which post do you find the most persuasive? Why?

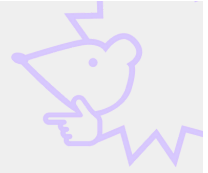
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How do the posts reflect different perspectives on the dance challenge?

## 2. Recognising Bias

### Instructions

Read the statements below and identify any bias.



### Statement 1

*All politicians are corrupt  
and only care about  
themselves.*

### Statement 2

*Research indicates that a  
balanced diet can improve  
overall health.*

#### Statement 1:

Does this contain any emotionally charged words?

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Does this contain facts OR opinions?

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Do you think there is bias in this statement?

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#### Statement 2:

Does this contain any emotionally charged words?

---

Does this contain facts OR opinions?

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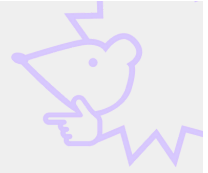
Do you think there is bias in this statement?

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# 1. Identifying Key Points

## Instructions

Read the following passage and list three key pieces of information about renewable energy.



*Renewable energy is derived from natural processes that are replenished constantly. This includes sunlight, wind, rain, tides, and geothermal heat. Unlike fossil fuels, renewable energy sources produce little to no greenhouse gases, making them environmentally friendly. Additionally, renewable energy can reduce dependency on imported fuels, enhancing energy security.*

1

2

3



### 3. Recognising Counterarguments

#### Instructions



Read the arguments and identify any counterarguments presented.

*While some argue that public transportation is inconvenient, it is actually a cost-effective and environmentally friendly option. Many cities have improved services to make public transport more accessible and reliable.*

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*Some people argue that technology in the classroom enhances learning by providing students with access to a wealth of information and interactive tools. They claim that digital resources can make lessons more engaging and cater to different learning styles. However, others believe that technology can be a distraction, leading students to focus more on games and social media than on their studies. Additionally, there is concern that not all students have equal access to technology, which can widen the gap between those who have resources and those who do not. Despite these concerns, proponents argue that with proper guidance and monitoring, technology can be a powerful tool for education.*

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## 2. Identifying Story Elements

### Instructions



Read the short story and identify the main characters, setting, and key events.

*On a crisp autumn morning, Teal and her younger brother Toby set out on an adventure in the nearby woods. The forest, with its towering trees and carpet of fallen leaves, was their favourite place to explore. As they wandered along the winding path, they stumbled upon a small, hidden pond glistening in the sunlight.*

*Curious, Toby leaned over to get a closer look at the water, where tiny fish darted beneath the surface. Teal, always the cautious one, reminded him to be careful. They decided to sit by the pond and enjoy a picnic, sharing sandwiches and apples while listening to the gentle rustle of the leaves.*

*Suddenly, they heard a rustling noise from the bushes. Out popped a friendly squirrel, its bushy tail twitching with excitement. Toby laughed and tossed a piece of his sandwich to the squirrel, who eagerly accepted the treat. As the sun began to set, casting a warm glow over the forest, Teal and Toby packed up their things and headed home, promising to return for another adventure soon.*

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# Examples of some writing tasks

## Story Writing

### Instructions

Write a short story about a day in your life. Use at least three different tenses and ensure correct subject-verb agreement.



## 5. Structuring Communication

### Instructions

Organise the following points into a clear and effective paragraph about recycling.



- Reduces waste in landfills
- Conserves natural resources
- Saves energy
- Recycling is important for environmental sustainability.

## 2. Saving Hartley

### Instructions

Listen to a debate about the best methods for wildlife conservation. What are the two main arguments presented?

*Hint: you could try a podcast or a YouTube video to help you with this*



## 3. Acknowledging Feedback

### Instructions

Imagine you received the following feedback. Write a response acknowledging that you have received and read it. Make a comment on what you might do next.



*I liked your essay Emily, but some of your arguments could be more persuasive with additional evidence.*