

TBD

An introduction to bird communication

Outcomes

- ☐ Recognise at least two different species of birds, eg Pigeon, Robin (summary sheet and/or student completed work)
- ☐ Name at least two different parts of a bird's body, eg beak, wing and describe how they use them in communication (summary sheet and/or student completed work)
- ☐ Describe how birds use birdsong to communicate (summary sheet and/or student completed work)
- ☐ Describe how birds use body language to communicate (summary sheet and/or student completed work)
- ☐ Create artwork to show understanding of bird communication (student completed work and/or photographs)

TBD

Designing and making a model of a pet

Outcomes

- ☐ Name, verbally or in writing, at least three different types of domestic pets (summary sheet)
- ☐ Select one type of pet and investigate it, eg by collecting pictures or facts (student completed work)
- ☐ Draw a design to make a model of the chosen type of pet (student completed work)
- ☐ Select materials to construct the design, eg 'scrap materials', construction kit (summary sheet)
- ☐ Construct the designed model of a pet with adult support if necessary (student completed work and/or photographs)
- ☐ Taking part in a group discussion to evaluate their own work (summary sheet).