

TBD

Domestic animals explained

Outcomes

- ☐ Define “domestication” and compare it to “taming” (student completed work)
- ☐ Explain two species that have been domesticated and why (student completed work)
- ☐ Create a model of a domesticated animal using any material of your choice (photographs).

TBD

Using gears to make a moving model

Outcomes

- ☐ Select the materials and equipment needed to produce a wooden moving model eg animal (student completed work and/or photographs)
- ☐ Identify the parts and describe their function to make the model move eg gears, cogs, levers (student completed work)
- ☐ Assemble the model with support if needed (photographs)
- ☐ Add decoration, eg paint (photographs)
- ☐ Evaluate the model and how it moves (student completed work).

TBD

Life skills: An introduction to animal communication

Outcomes

- ☐ Identify at least two ways humans communicate (summary sheet and/or student completed work)
- ☐ Identify and describe at least two ways different animals communicate using non-verbal cues (summary sheet and/or student completed work)
- ☐ Describe different animal emotions from given photographs or images (student completed work)
- ☐ The meaning of the term 'body language' (summary sheet and/or student completed work)